

Child: Age 7, grade level 2nd grade

Background: Student has been identified as one who could lag behind in reading skills if extra instruction is not given.

Book Level: age 4 to 8

Book Name: *Oh The Thinks You Can Think!* by Dr. Seuss

Percentile Correct: 95%

Summary: This reading material was in the correct age range for the student's age, and after reading the book, it was apparent the book was an independent reader for the child. The student scored very well considering the new vocabulary that was introduced in the book. Words I call nonsense words. The percentage missed was mostly word substitution errors although there were a few omissions. Of the substitutions, the majority were words that looked like the written word. Things was substituted often for Thinks. Tall for Tail.

My Analysis: This student is on track with her reading. Her errors seemed to be due to trying to read too fast and not taking her time to read the words.

What's Next: I would work on enhancing the student's vocabulary and begin working on books that are in the instructional level to increase the child's reading level. I would not completely abandon works at this level as successful reading of these books gives the student confidence.

Comprehension: I would determine if she comprehended what she read by asking her questions about the story. Simple questions like what do you think a Schlopp is? What do you think a Beft is? Can you tell me the story in your own words? Seeing if the student can recall what the story is about will show whether comprehension occurred.